

UVic CES Faculty Report for Courses Offered in HS (201701)

UVic Course Experience Survey - Spring 2017

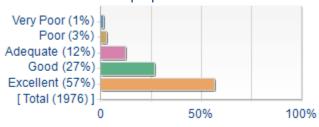
Project Audience 5019 Responses Received 1960 Response Ratio 39%

Creation Date Thu, May 11, 2017



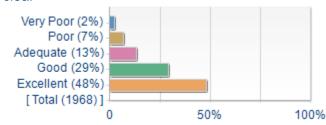
I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions 2. The instructor's explanations of concepts were



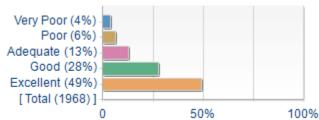
Statistics	Value
Response Count	1976
Mean	4.35
Median	5.00
Standard Deviation	+/-0.89

The instructor's explanations of concepts were clear

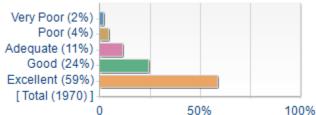


Statistics	Value
Response Count	1968
Mean	4.14
Median	4.00
Standard Deviation	+/-1.03

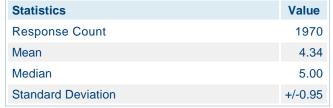
3. The instructor motivated you to learn in this course



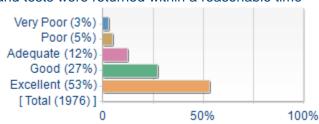
4. The instructor was available to answer your
questions or provide extra assistance as required



Statistics	Value
Response Count	1968
Mean	4.12
Median	4.00
Standard Deviation	+/-1.10

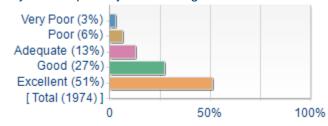


5. The instructor ensured that your assignments and tests were returned within a reasonable time



Statistics	Value
Response Count	1976
Mean	4.23
Median	5.00
Standard Deviation	+/-1.02

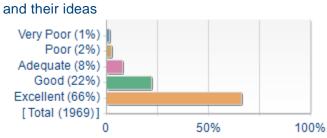
6. The instructor was helpful in providing feedback to you to improve your learning in this course



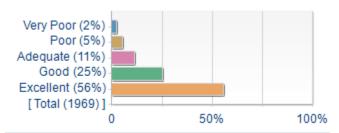
Statistics	Value
Response Count	1974
Mean	4.17
Median	5.00
Standard Deviation	+/-1.06

7. The instructor demonstrated respect for students 8. Overall, the instructor was effective in this course

CES Roll-up by Faculty Code Report (HS 201701)



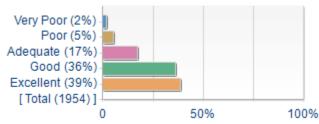
Statistics	Value
Response Count	1969
Mean	4.49
Median	5.00
Standard Deviation	+/-0.85



Statistics	Value
Response Count	1969
Mean	4.27
Median	5.00
Standard Deviation	+/-1.02

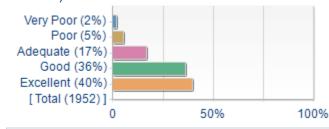
Il Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear



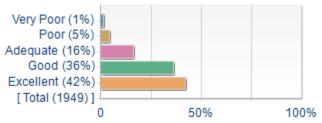
Statistics	Value
Response Count	1954
Mean	4.05
Median	4.00
Standard Deviation	+/-0.97

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear



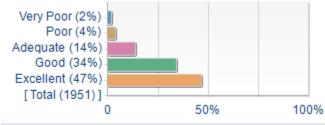
Statistics	Value
Response Count	1952
Mean	4.07
Median	4.00
Standard Deviation	+/-0.96

3. The assigned work helped your understanding of 4. The course provided opportunities for you to the course content become engaged with the course material, for



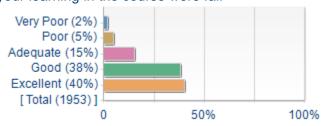
Statistics	Value
Response Count	1949
Mean	4.13
Median	4.00
Standard Deviation	+/-0.92

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



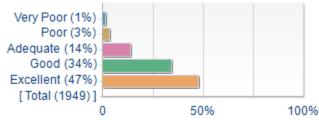
Statistics	Value
Response Count	1951
Mean	4.20
Median	4.00
Standard Deviation	+/-0.93

5. The methods of assessment used to evaluate your learning in the course were fair



Statistics	Value
Response Count	1953
Mean	4.09
Median	4.00

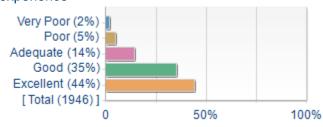
6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)



Statistics	Value
Response Count	1949
Mean	4.23

Standard Deviation	+/-0.96	Median
		Standard Deviation

7. Overall, the course offered an effective learning experience

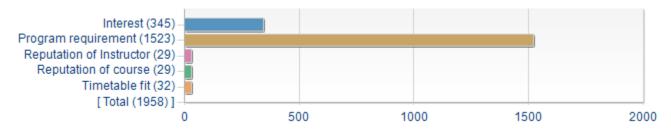


Statistics	Value
Response Count	1946
Mean	4.14
Median	4.00
Standard Deviation	+/-0.97

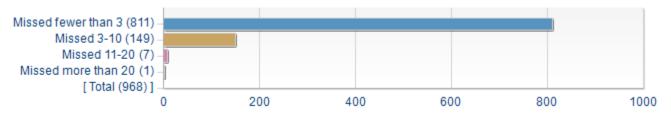
4.00 +/-0.91

III Statements About The Students:

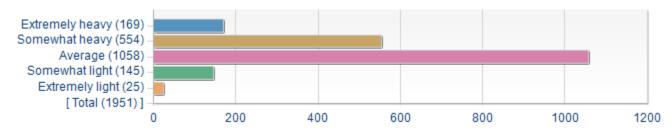
My primary reason for taking the course.



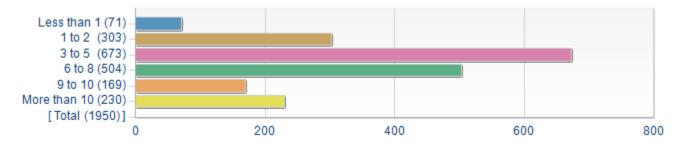
The approximate number of classes or labs that I did not attend



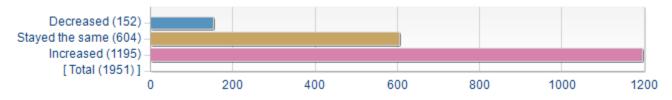
Relative to other courses I have taken at UVic, the workload in this course was



The approximate number of hours per week I spent studying for this course outside of class time:

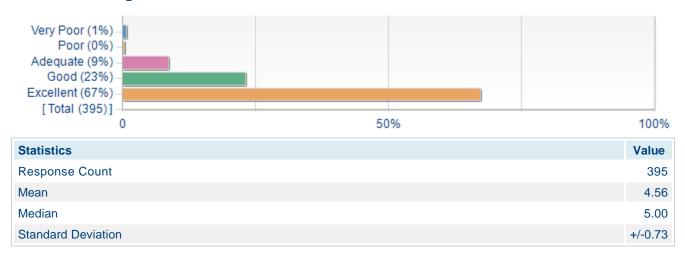


As a result of my experience in this course, my interest in the material:

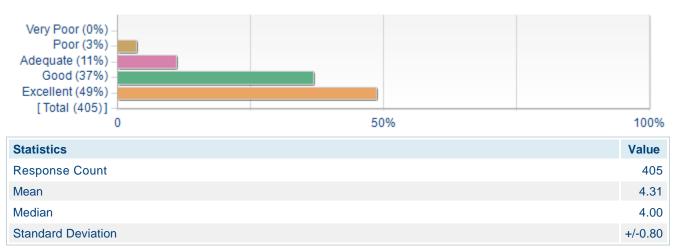


IV Additional Statments:

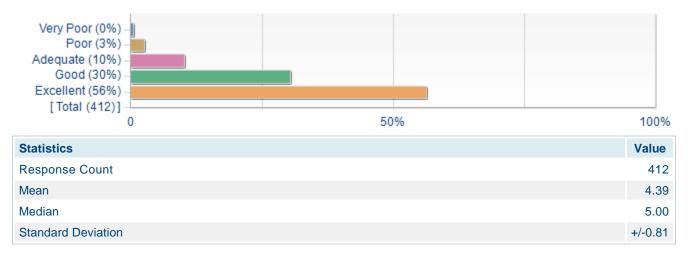
The classes began on time.



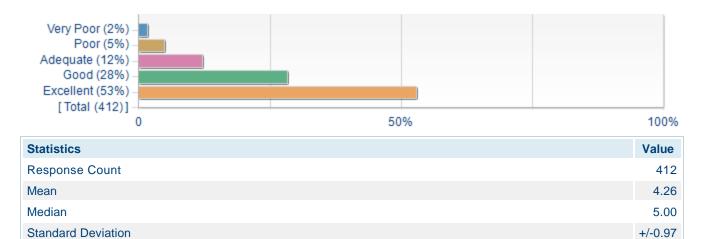
The course content prepared you for the assignments and/or exam.



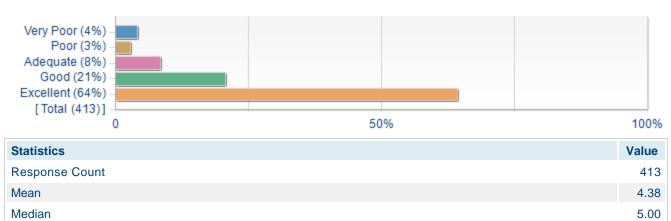
The instructor made good use of the course pack and/or text.



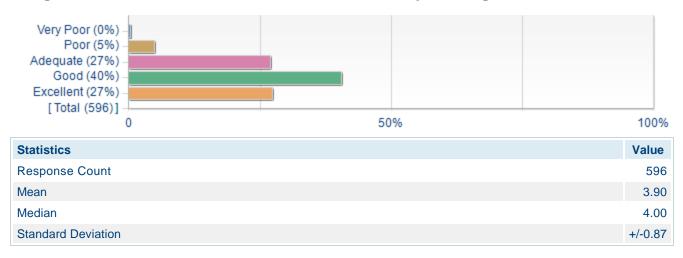
The instructor helped to keep discussions focused, relevant and coherent.



I would take another class from instructor.



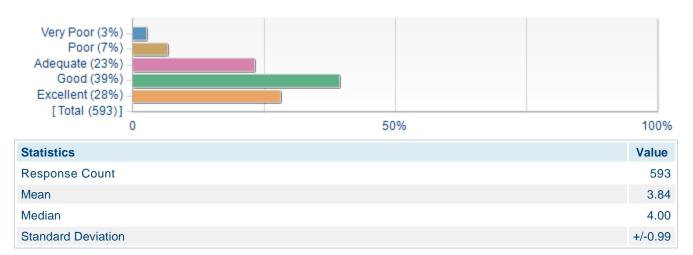
The goals for this course were clear and relevant to my learning.



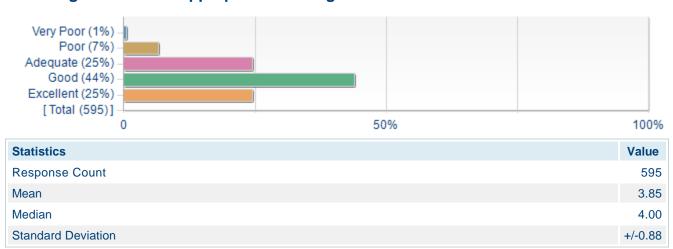
The textbook and/or readings supported my learning.

Standard Deviation

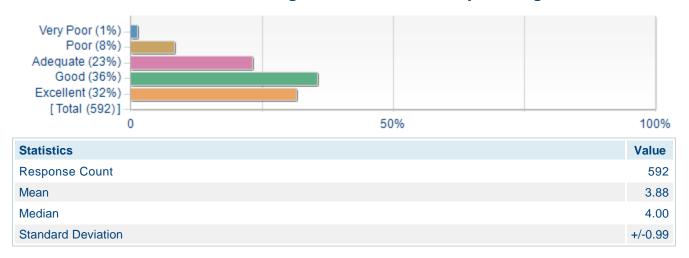
+/-1.03



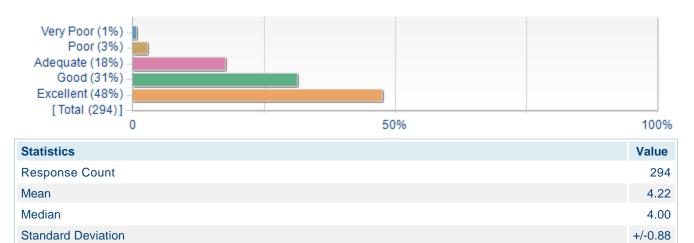
The assignments were appropriate for the goals of the course.



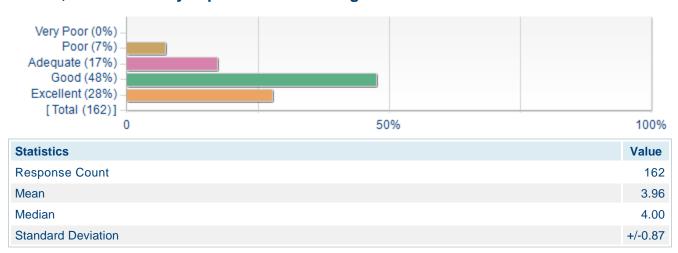
The student discussions and learning activities enhanced my learning.



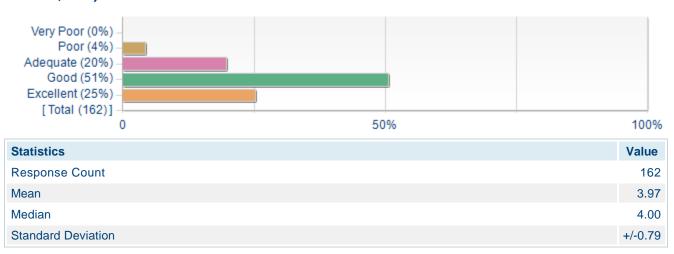
The practica course provided opportunities to demonstrate what I had learned (For practice courses only).



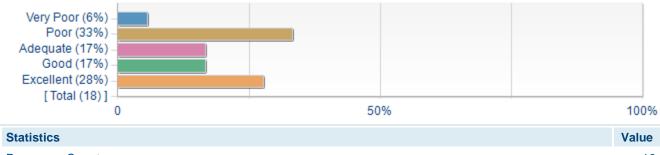
Overall, I would rate my experience in the Program so far as:



I would rate the ease of use of online resources (e.g., the Moodle site, discussion forums, etc.) as:

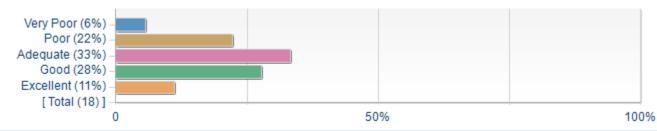


I rate the navigability of the online course materials as



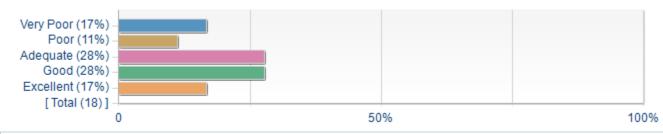
Statistics	Value
Response Count	18
Mean	3.28
Median	3.00
Standard Deviation	+/-1.36

The online technologies (discussion boards, websites, software, etc.) enhanced my understanding of the course content as



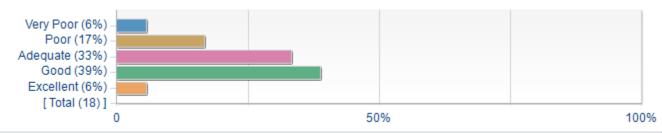
Statistics	Value
Response Count	18
Mean	3.17
Median	3.00
Standard Deviation	+/-1.10

Overall, would rate the effectiveness of the orientation module to prepare me for the first term as



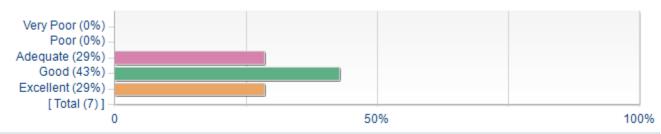
Statistics	Value
Response Count	18
Mean	3.17
Median	3.00
Standard Deviation	+/-1.34

Overall, I would rate my experience in the MACD program so far as



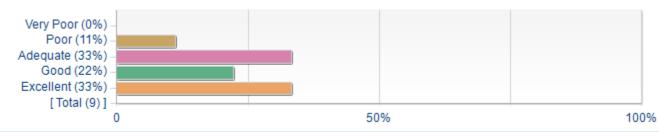
Statistics	Value
Response Count	18
Mean	3.22
Median	3.00
Standard Deviation	+/-1.00

Overall, I would rate my experience in the Co-op program so far as:



Statistics	Value
Response Count	7
Mean	4.00
Median	4.00
Standard Deviation	+/-0.82

Overall, I would rate my experience in the MPA/MADR/ Diploma/Certificate/ Minor so far as:



Statistics	Value
Response Count	9
Mean	3.78
Median	4.00
Standard Deviation	+/-1.09

My Instructor gave time in class to complete this survey.

Options	Count	Percentage
Yes	290	15%
No	556	29%

CES Roll-up by Faculty Code Report (HS 201701)

Does not apply (online course,	1066	56%
field course, etc.)	1000	30 /0